## Developmental Sequence and ages for Writing Skills

| 2-0 | Imitates \| (vertical line) |
| :---: | :---: |
| 2-6 | Imitates - (horizontal line) |
| 2-9 | Imitates $\bigcirc$ (circle) |
| 2-10 | Copies I |
| 3-0 | Copies - (horizontal line) |
| 3-0 | Copies $\bigcirc$ (circle) |
| 3-6 | Imitates X |
| 3-6 | Grasp Pencil with thumb, index and middle fingers |
| 3-9 | Traces and stays on (most of time) 3-inch pencil-thick horizontal line |
| 3-11 | Begins to copy some vertical \& horizontal letters |
| 4-1 | Copies + (plus) |
| 4-5 | Grasp Pencil with thumb and fingers instead of fist |
| 4-6 | Touch tip of thumb to each finger |
| 4-6 | Grasp pencil with pad of index finger and thumb as pencil rests on third joint of middle finger |
| 4-6 | Copies $\square$ (square) |
| 4-7 | Draws line within both horizontal and vertical paths |
| 4-10 | Traces around own hand with crayon |
| 4-10 | Draws some simple, recognizable objects |
| 5-0 | Draws face with mouth, nose, and eyes |
| 5-0 | Copies first name (letters awkward/reversed) |
| 5-9 | Cuts well with scissors |
| 5-3 | Copies $\Delta$ (triangle) |
| 5-5 | Copies first name clearly enough to be read |
| 5-7 | Prints first name in uppercase or lowercase letters without model |
| 6-1 | Prints all numerals and letters without copying |

